



EAST LOS ANGELES SKILLS CENTER WEEKLY BULLETIN

February 24, 2020

Volume 7, Issue 24

Please submit items for publication to the editor: Julio Melara, APO at jmelar01@lausd.net

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Friday: 8:00am-4:30pm
Saturday 8:00am – 12:15 pm

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Office: (323) 729-1800
Hours: Monday through Thursday 8:00am-8:45pm
Friday: 8:00am-4:00pm

IMPORTANT DATES

- February 24, 2020 – CASAS Listening/Reading ESL Promotional Trimester Testing thru the 28th
- February 25, 2020 – ESL planning meeting 11:45am-12:15pm ELASC
- February 25, 2020 – HiSET 9:00am ELASC
- February 25, 2020 – EL Civics Library Semester Classes thru the 28th
- February 26, 2020 – CTE department meeting 3:00pm – 4:00pm ELASC
- February 26, 2020 – Academic PLC 12:30pm-2:00pm Eastside MPR
- February 26, 2020 – Graduation Meeting ELASC 10:30am
- February 26, 2020 – Graduation Eastside 10:30am and 6:30pm, Rm. 102
- February 27, 2020 – CASAS Listening/Reading ESL Promotional Trimester Testing
- February 28, 2020 – ESL articulation meeting 11:45am-12:15pm at Eastside
- February 27, 2020 – ESL Promotional Lists Due
- February 28, 2020 – PBIS Fun Friday 12:00n – 1:00pm ELASC

Consolidated Charitable Campaign Reminder

Please submit your Consolidated Charitable Campaign class envelopes to the bookstore. The campaign ends February 28. Let Mr. Melara know if you need more student envelopes.

“Give me six hours to chop down a tree and I will spend the first four sharpening the axe.” Abraham Lincoln

HAPPY FEBRUARY BIRTHDAY



Maria Martinez – 10

Bernadette Cruz-Domingo – 13

Vanessa Avalos - 20



Motivation and Persistence for Adult Learners – Part 6

Use the following activities and learning strategies to cement in your students minds the idea that you are prepared and care about the quality of your instruction. Students know when a teacher “just winds it”:

- 1- Provide a syllabus or class information flyer with contact information; important dates; assignments; support resources and course expectations.
- 2- Have students formulate rules for the classroom for behavior, participation, attendance.
- 3- Have students sign an attendance/participation/learning “contract”.
- 4- Help students organize their class materials in a binder.
- 5- Write a daily agenda on the board and include the objective(s) for the day. Review at end of class and remind students what they learned and how that will help them get closer to their goals.
- 6- Explicitly tell students how a class activity relates to their personal goals.
- 7- Model annotating and note taking; use guided notes or Cornell Notes.
- 8- Scaffold lessons and recycle and review content; connect content from previous lessons to new class content.
- 9- Use graphic organizers such as Know, Want to know, Learned (KWL) charts, mind maps, and Frayer Model.
- 10- E-mail or text students with words of encouragement and homework reminders.
- 11- Include frequent low-stakes quizzes (provide students with the opportunity to retake until they have the score they want).
- 12- Explain the benefits of working in pairs and groups.
- 13- Include lesson activities that are collaborative, such as think-pair-share, quiz-quiz-trade, info gaps, and jigsaw reading.
- 14- Encourage study groups; have returning/continuing students serve as mentors to new students.
- 15- Include structured pair and group work and short-term projects to encourage collaborative learning.
- 16- Have students reflect on their learning; use *I Can* statements, competency checklists, learning logs, and student portfolios.
- 17- Use entry and exit tickets.

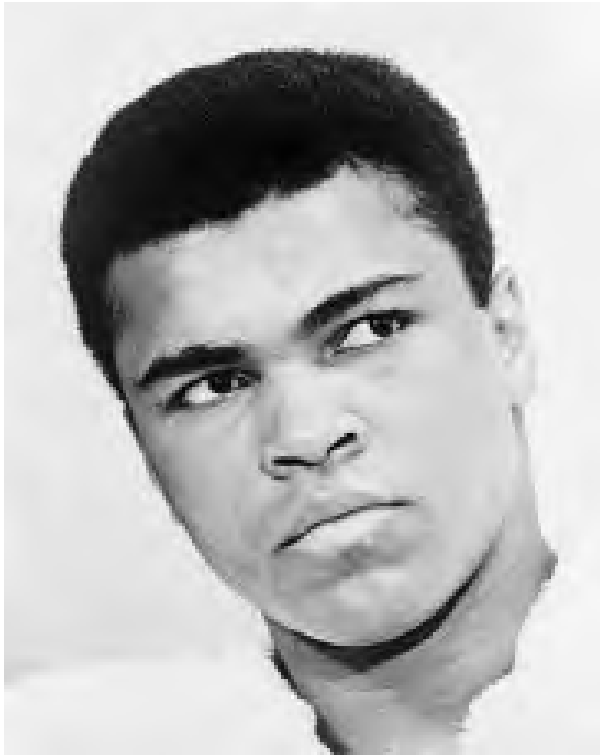
In the next issue, we will give you detailed descriptions of some activities listed here.

(From Communities of Practice, a CALPRO project by Kristi Reyes, Mariam Thacher and Sudie Whalen, April 2019)

Student Success Stories – A New Citizen



Rosaura Cruz has lived in the US for 30 years but had not decided to become a citizen until recently. She took Mr. Proctor’s Citizenship class at Eastside and recently passed her citizenship interview. She is very happy now because she is finally going to be able to vote. She started taking ESL classes in September of 2019 and completed her ESL program at Eastside. She got her High School diploma through the Los Angeles Public Library. She also has a phlebotomy technician certificate and plans to enroll in a medical field program once she improves her English skills. She is very thankful to all her teachers at Eastside Learning Center.



Muhammad Ali, born Cassius Marcellus Clay Jr. was an American professional boxer, activist and philanthropist. Nicknamed “The Greatest,” he is widely regarded as one of the most significant and celebrated sports figures of the 20th century. Born in Kentucky, he converted to Islam in 1961 and took the name of Muhammad Ali. He won the world heavyweight championship in 1964 and retired from boxing in 1981. Ali’s outspokenness on issues of race, religion and politics made him a controversial figure during his career, and the heavyweight’s quips and taunts were as quick as his fists. Ali changed his name in 1964 after joining the Nation of Islam. Citing his religious beliefs, he refused military induction and was stripped of his heavyweight championship and banned from boxing for three years during the prime of his career. Aligning himself with the Nation of Islam and a narrative that labeled the white race as the perpetrator of genocide against African Americans made Ali a target of public condemnation. The Nation of Islam was widely viewed by whites and some African Americans as a black separatist "hate religion" with a propensity toward violence; Ali had few qualms about using his influential voice to speak Nation of Islam doctrine. In a press conference in front of a crowd of college students, articulating his opposition to the Vietnam War, Ali stated:

“My enemy is the white people, not Viet Cong or Chinese or Japanese. You my opposer when I want freedom. You my opposer when I want justice. You my opposer when I want equality. You won't even stand up for me in America for my religious beliefs - and you want me to go somewhere and fight, but you won't even stand up for me here at home?”

Parkinson’s syndrome severely impaired Ali’s motor skills and speech, but he remained active as a humanitarian and goodwill ambassador. Convicted of draft evasion, Ali was sentenced to the maximum of five years in prison and a \$10,000 fine, but he remained free while the conviction was appealed. In 1970, the New York State Supreme Court ordered his boxing license reinstated, and the following year the U.S. Supreme Court overturned his conviction in a unanimous decision.

In 1999, Ali was voted the BBC’s “Sporting Personality of the Century,” and Sports Illustrated named him “Sportsman of the Century.” Ali was awarded the Presidential Medal of Freedom in a 2005 White House ceremony. He remains as one of the most influential African-Americans in history.



Meet One of Our Own: Andrea Burghardt, Office Technician



Andrea Burghardt started working for LAUSD in 2002 as a student aid worker at Locke High School. She wanted to work for the district because she loves working with kids and helping people. Before coming to work for the district, she was a driver for Access Transit Service. Her major at Trade Tech College is Computer Technology and she has laid a plan to complete the program and graduate. During her “free time”, she enjoys cooking, baking, and trying new recipes. She loves to go bowling and skating. The biggest challenge she has had to overcome by far is homelessness. If she could do something different in her life, she would have finished school before she had her daughter, who has become her daily inspiration and the reason for whom she does everything now. She wants to complete her degree in computer technology and buy a house in the future. “I value everything in life because it is too short”, she says. She believes that the only limitations are the ones you place upon yourself. She has a good sense of humor and puts everything in perspective, not worrying about things outside her control. Hakuna Matata, the Swahili words for “there are no worries” inspires her.

“It is the mark of an educated mind to be able to entertain a thought without accepting it.” Aristotle

ELASC Official Website: www.eastlaskillscenter.org
Visit us at Facebook: <https://www.facebook.com/eastlaskillscenter.org>



Our Mission

The East Los Angeles Skills Center in collaboration with community—based organizations and stakeholders will provide access to educational programs and services to students to achieve their personal and or career goals through language acquisition, academic and career pathways.

Our School-wide Learning Outcomes

The East Los Angeles Skills Center offers opportunities for all students to:

- Have access to an educational plan and course of study to increase employability
- Obtain technical skills for entry and advanced employment
- Acquire language and academic skills for advanced educational options and careers

Our Vision

To be a dynamic educational and job training institution to empower students to be college prepared and career ready.