



EAST LOS ANGELES SKILLS CENTER WEEKLY BULLETIN

February 18, 2020

Volume 7, Issue 23

Please submit items for publication to the editor: Julio Melara, APO at jmelar01@lausd.net

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Monday through Thursday 8:00am-4:30pm
Friday: 8:00am-4:30pm
Saturday 8:00am – 12:15 pm

Eastside Learning Center
4355 Michigan Ave. LA, CA 90022
Office: (323) 729-1800
Hours: Monday through Thursday 8:00am-8:45pm
Friday: 8:00am-4:00pm

IMPORTANT DATES

February 18, 2020 – CASAS Pre-Test Semester classes
February 18, 2020 – ESL planning meeting 11:45am-12:15pm ELASC
February 18, 2020 – HiSET 9:00am ELASC
February 19, 2020 – ESL PLC 1:00pm-3:00pm Eastside
February 19, 2020 – Academic PLC 12:00 noon-1:00pm
February 20, 2020 – CASAS Listening/Reading ESL Promotional Trimester Testing
February 20, 2020 – ESL planning meeting 11:45am-12:15pm at Eastside
February 21, 2020 – HiSET 8:00am ELASC

LAUSD ELECTION TIP SHEET

Elected officials and LAUSD employees may not use public funds (e.g. time, resources, equipment, vehicles and/or facilities) to support or advocate for any political candidate. However, an individual may donate their personal funds and time to support a candidate during their off-duty hours.

To clarify what you may or may not do during election time, all staff will receive flyers with a list of DO's and DON'Ts for LAUSD elected officials and employees. You should always consult LAUSD's General Counsel or Ethics Office, if there are any questions at all about a given course of conduct. The OGC phone number is 213-241-7600 and the Ethics Office phone number is 213-241-3330.

“One of the penalties for refusing to participate in politics is that you end up being governed by your inferiors.” Plato



HAPPY FEBRUARY BIRTHDAY

Maria Martinez – 10

Bernadette Cruz-Domingo - 13



Motivation and Persistence for Adult Learners – Part 5

The following are scaffolding strategies to help teachers unpack assignments to help students better understand an activity:

- 1- Be more specific in the assignment prompts. For example, give students a list of items to write about and have each one develop a presentation.
- 2- Change the assignment to let students choose any topic from the textbook.
- 3- Have students brainstorm/list causes of a particular problem.
- 4- Have students submit their topics for approval before they begin work on the project.
- 5- Have students watch videos about the topic.
- 6- Have students select causes and find solutions to the problem at hand.
- 7- Have students write out their speeches word for word and memorize them.
- 8- Have students submit an outline before they begin working on their presentations.
- 9- Change the assignment to be a small-group project that students prepare.
- 10- Show students a sample project from a past student.
- 11- Provide students with a rubric showing how they will be graded.
- 12- Specify what a poster (if requested) will include.
- 13- Give students a chance to practice (rehearse) in small groups before they present to the whole class.
- 14- Give students the opportunity to self-assess and reflect.
- 15- Give students alternative ways to submit the assignment (a video, an essay, a slideshow, etc.)

(From Communities of Practice, a CALPRO project by Kristi Reyes, Mariam Thacher and Sudie Whalen, April 2019)

SKILLS USA COMPETITION NEWS

Congratulations to our ELASC SKILLS USA medalists from Region 3. Thanks to our great teachers, too, for a great job! You have made us proud. They will represent ELASC at SKILLS USA State Competition in April.

Advertising Design

Silver - Roman Fuentes

Bronze - Steven El Cid

Esthetics

Silver - Neiva Sanchez

Bronze - Zinali Casa

Job Skill Demo A

Silver - Johnathan Hernandez

Nail Care

Silver - Maria Alejo Lopez

Principles of Engineering/Technology

Silver - Tomas Porras

Bronze - Adrian Huerta

Television Video Production

Gold - Deneen Franta & Holly Soriano

CCAE NEWS

The California Council for Adult Education has selected Mr. Aaron Saenz for an Excellence in Teaching Award. As an adult education instructor, CCAE recognizes the significant contributions he has made to improve the lives of his students. He has demonstrated to have the ability to inspire, enhance, and enrich the learning experiences of his students. His award will be presented at the upcoming 2020 CCAE State Conference, during the awards breakfast, on Saturday, April 25, 2020, from 8:30 am to 11:00 am, at the Hyatt Regency Sacramento located at 1209 L Street, Sacramento, CA 95814.

If you have any questions, you may visit <https://www.ccaecon.org/register> for registration and more information
Congratulations Mr. Saenz on your well-deserved award!

Teachers, please remember to call the Skills Center main office at (323) 224-5970 when you are going to be absent.

MARKETING ACTIVITIES



Above left to right, our superstar recruiters stand outside a liquor store, with our ESL flyer posted on its door, Maracas Café, our ESL flyer also posted on the door, and a group shot of students and teachers standing outside the Dollar World store at the corner of North Broadway Avenue and Hancock Street. Our ESL teachers and students divided into two groups to visit different businesses along North Broadway. Students were able to talk to the managers and asked for permission to post our information.



Pictured above are two students from our ESL program at the Skills Center talking to the Director of the American Vietnamese Chinese Friendship Association on North Broadway. Teachers and students stand outside the Buddhist Temple on the Association main gate. The Director welcomed us and was happy to talk to our students. He asked for our flyers in Vietnamese to distribute to visitors at the temple. The field trip yielded very good results, with businesses responding positively to our students and allowing us to advertise our classes in their establishments. In addition to our school banner on North Broadway and Eastlake Street, we will be advertising our programs in small scale at businesses along the strip.

BLACK HISTORY MONTH – INVENTORS (excerpts from biography.com)

In the spirit of Black History Month, here are some of the greatest inventors you did not know:



Scientist **George Carruthers**, Ph.D. in aeronautical and astronautical engineering, worked at the US Naval Research Laboratory. His telescope and image converter was used to identify molecular hydrogen in space. His ultraviolet camera or spectrograph was used by NASA in the 1972 Apollo 16 flight, revealing the mysteries of space and the Earth's atmosphere.



Patricia Bath, first ophthalmologist and first female faculty member in the Department of Ophthalmology at UCLA's Jules Stein Eye Institute. Co-founded the American Institute for the Prevention of Blindness. Invented and patented the Laserphaco Probe, to treat cataract patients. First African American female doctor to receive a medical patent.



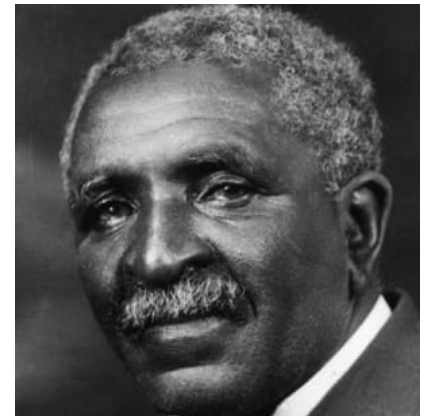
Computer scientist and engineer **Mark Dean** is credited with the development a number of landmark technologies for IBM, including the color PC monitor, the first gigahertz chip, and the Industry Standard Architecture system bus, which allows plug-ins such as disk drives and printers. He holds three of the company's original nine patents.



Granville T. Woods held various engineering and industrial jobs before establishing a company to develop electrical apparatus. Known as "Black Edison," he registered nearly 60 patents in his lifetime, including a telephone transmitter, a trolley wheel and the multiplex telegraph (over which he defeated a lawsuit by Thomas Edison).



Percy Julian was a pioneering chemist responsible for the chemical synthesis of drugs such as cortisone, steroids and birth control pills to treat glaucoma and arthritis. Although his race presented challenges at every turn, he is regarded as one of the most influential chemists in American history.



George Washington Carver was born into slavery. However, he went on to become one of the most prominent scientists and inventors of his time. He was also a teacher at the Tuskegee Institute. Carver devised over 100 products using one major crop — the peanut — including dyes, plastics, and gasoline.

Meet One of Our Own: Sarah Godinez, Office Tech



Sara Godinez has lived in the US since she was 2 years old. She has two beautiful daughters, ages 17 and 11. She worked as a receptionist, at a medical office, before she started working for the district in 2007, as an office technician. She has an Early Child Development Certificate from Norwalk-La Mirada School District and loves education and teaching. She had a choice between a job in the Early Education Division and the Division of Adult Ed in August, and she says she chose wisely. She loves being active and helping people. She volunteers teaching Sunday school at church, where she also sings. She loves education and wishes she had studied business administration as her career field because she and her husband own a small home business that requires specialized care but is rewarding. Her family is her inspiration and in her daily work, she aims and strives to be better each day. She believes it is never too late to learn something new and her plans include buying another house, travel, and study. C.S. Lewis quote: "Integrity is doing the right thing even when no one is watching" inspires her.

"The entrepreneur always searches for change, responds to it, and exploits it as an opportunity." Peter Drucker

ELASC Official Website: www.eastlaskillscenter.org

Visit us at Facebook: <https://www.facebook.com/eastlaskillscenter.org>



Our Mission

The East Los Angeles Skills Center in collaboration with community—based organizations and stakeholders will provide access to educational programs and services to students to achieve their personal and or career goals through language acquisition, academic and career pathways.

Our School-wide Learning Outcomes

The East Los Angeles Skills Center offers opportunities for all students to:

- Have access to an educational plan and course of study to increase employability
- Obtain technical skills for entry and advanced employment
- Acquire language and academic skills for advanced educational options and careers

Our Vision

To be a dynamic educational and job training institution to empower students to be college prepared and career ready.