



EAST LOS ANGELES SKILLS CENTER WEEKLY BULLETIN

January 27, 2020

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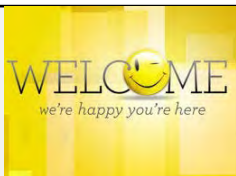
Please submit items for publication to the editor: Julio Melara, APO at jmelar01@lausd.net

East Los Angeles Skills Center
3921 Selig Place Los Angeles, CA 90031
Office: (323) 224-5970
Monday through Thursday 8:00am-4:30pm
Friday: 7:30am-4:00pm
Saturday 8:00am – 12:15 pm

Eastside Learning Center
4355 Michigan Ave. LA, CA 90022
Office: (323) 729-1800
Hours: Monday through Thursday 8:00am-8:30pm
Friday: 7:30am-4:00pm

IMPORTANT DATES

- January 27, 2020 – Spring Semester Begins
- January 28, 2020 – Safety meeting 11:30am-12:15pm at ELASC
- January 28, 2020 – HiSET 9:00am ELASC
- January 28, 2020 – ESL planning meeting 11:45am-12:15pm ELASC
- January 28, 2020 – HiSET 9am ELASC
- January 29, 2020 – CTE Department meeting 3:00pm-4:00pm ELASC
- January 29, 2020 – Safety meeting 11:30am-12:15pm at Eastside
- January 29, 2020 – Environmental Compliance Visit ELASC
- January 30, 2020 – Safety meeting 7:30pm-8:15pm at Eastside
- January 31, 2020 – ESL planning meeting 11:45am-12:15pm at Eastside
- January 31, 2020 – Safety meeting 11:30am-12:15pm at Eastside
- January 31, 2020 – PBIS Fun Friday 12:00noon-1:00pm at ELASC
- January 31, 2020 – Powerline Program Graduation ELASC
- February 1, 2020 – ESL Semester Saturday Classes begin ELASC
- February 3, 2020 – ESL Civics Library 2nd period and evening classes at Eastside



WELCOME NEW STAFF MEMBERS TO THE ELASC FAMILY!

Andrea Berhart, Office Technician

Sarah Godinez, Office Technician

Luis Gutierrez, IT Support

Lorenzo Alvarado, Building and Grounds Worker



HAPPY JANUARY BIRTHDAY TO

Debbie Galicia – January 4 Lynda Farnsworth – January 27
Jose Lemus – January 28 Jennifer Arriola-Giglio – January 29



CDE and CALPRO Offerings

Community of Practice (CoP) *Integrated & Contextualized Workforce Skills in the ESL Classroom*

What are the goals and objectives of *Integrated & Contextualized Workforce Skills in the ESL Classroom*?

It is intended to assist ESL instructors to construct and conduct “soft skills” or “transferable skills” lessons critical for students to succeed in school, at work and in the community. Examples of “soft/transferable” skills are leadership, collaboration, problem solving and goal-setting. Given the current emphasis on workforce development and postsecondary transitions, this training is especially timely and applicable.

Who is the intended audience?

This workshop is designed for ESL classroom instructors, ESL lead teachers, and adult education administrators who are interested in integrating transferable skills into classroom instruction.

Santa Monica College – Bundy Campus (Session 1)

Community of Practice: *Integrated & Contextualized Workforce Skills in the ESL Classroom*

Dates: Friday, March 13, 2020

Hours: 11:30 AM – 2:30 PM

Location: 3171 S. Bundy Drive, Los Angeles, CA 90066

Santa Monica Adult Education Center (Session 2)

Community of Practice: *Integrated & Contextualized Workforce Skills in the ESL Classroom*

Dates: Friday, March 27, 2020

Hours: 11:30 AM – 2:30 PM

Location: 2510 Lincoln Blvd., Santa Monica, CA 90405

Application: <http://bit.ly/2FQYdbT>

There is no registration fee to participate.

Registration/application deadlines are **Wednesday, February 26, 2020**. Notifications of acceptance will occur by

Thursday, February 27, 2020. The application can be accessed at the link above or from the CALPRO [Event Calendar](#).

LAUSD Consolidated Charitable Campaign Superintendent’s Message

Our individual daily efforts have profound and lasting impacts on students. When we combine our efforts, our impact is multiplied. Please join us in an effort to support students and families across Los Angeles through the LAUSD 2020 Consolidated Charitable Campaign, also known as *Sharing Brings Hope* campaign.

Sharing Brings Hope, the LAUSD 2020 campaign will span *from February 3, through April 5, 2020*. The campaign provides our employees, students and families with the opportunity to contribute to community organizations of their choice through payroll deductions and one-time gifts.

Last year, we were able to raise over \$520,000 in cash and payroll deductions, which was distributed to more than 400 nonprofit groups through 11 fund distribution agencies. This money has provided critical support to individuals and families in need and has helped uplift our community. By joining together to raise even more money this year, we can sustain those crucial supports and continue our upward trajectory.

Thanks you for your generosity. Austin Beutner, Superintendent

“Real generosity toward the future lies in giving all to the present.” Albert Camus

Motivation and Persistence for Adult Learners - Part 3

Educators who research motivation and persistence in adult learners are confronted with the realization that there is no golden formula to keep our students motivated and coming to class every day. But knowing the students and learning who they are and what their goals are, gives educators another key to guiding their path to achieving their goals. For many of our students, this connection makes us caring agents of change in their lives. Knowing whether our students have a growth mind set or a fixed mind set begins the process and is key to helping them achieve. But first we need to take small steps such as learning their names, greeting them as they come in to the classroom, providing them with success stories of people with similar experiences as theirs and giving them a structured system of learning that begins with a well-designed daily lesson plan.

Carol Dweck a researcher of “growth mindset” submits the idea that we can grow our brain's capacity to learn and to solve problems. In her talk, in a short video entitled “[The Power of believing that you can improve](https://www.ted.com/talks/carol-dweck-the-power-of-believing-that-you-can-improve)” by Carol Dweck at www.ted.com, she describes two ways to think about a problem that’s slightly too hard for our students to solve. She questions whether or not our students are not smart enough to solve it ... or have they just not solved it yet? This is a great introduction to the field of motivation and persistence. She discusses the power of “Not Yet” and the idea of praising the process and not the intelligence or talent of individual students. She discusses how encouraging growth mind-set in schools relates to equity, by helping students understand that when schoolwork requires effort and is difficult that means they are actually learning. She states that before “effort and difficulty made them feel dumb and like giving up”, but now, effort and difficulty are seen as neurons making new and stronger connections to learning, making learners smarter.

Dweck provides two examples of how groups of underperforming students were able to perform as well as students in schools located in more affluent, privileged communities.

Watch the video and discuss what you learned from the TED talk at your community of practice meeting or professional learning community meeting.

How do you think this approach would influence equity in your school or program?

Have your students do the mindset self-assessment and discuss with them its significance.

Ask them if the results surprised them and why.

What is your take away for the results?

Ask yourself how you can use the results to make your instruction more interesting.

Student Success Stories



Vanessa Pineda Benitez recently took and passed her High School Equivalency Test. She proudly displays her new certificate. She will continue taking classes at Eastside and learn English well. Well done!



Manuela Munoz Jaramillo passed her United States Citizenship interview and is excited about voting in the next election. She wants to now complete her high school program. Because of her citizenship classes, Manuela wants to participate more in her community. Congrats!

Meet One of Our Own: Jacqueline Martinez, Office Technician



Jackeline Martinez our office Technician at Eastside came to the United States in 1992. She is truly one of our success stories and a product of LAUSD. She took ESL classes at the Skills Center and finished the ESL program at Rafu Learning Center. She later enrolled in the high school Diploma program at Roosevelt Adult School and graduated in 1998. She also completed her Cosmetology training at the Skills Center. She worked as a cosmetologist for a while, took graphic design courses and later applied for jobs in LAUSD. She took and passed all the exams and got hired as Office Technician, working from October 2002 to 2012 at Lincoln High School. She happily returned to where she started and has been our office tech since 2015. She enjoys walking, cooking, watching videos and old movies and volunteering in children's programs doing arts and crafts and field trips. Her biggest pet peeves are cases of injustice and seeing people yelling for no reason. She wished she had traveled a bit more before she got married, because her two daughters and two adopted daughters keep her busy at home. She raised two more "daughters" from her sister. Hard work inspires her and she also draws inspiration from her daughters. Her philosophy of life is always being positive, hard-working, moving forward and never quitting.

"The price of success is hard work, dedication to the job at hand, and the determination that whether we win or lose, we have applied the best of ourselves to the task at hand." Vince Lombardi

ELASC Official Website: www.eastlaskillscenter.org
Visit us at Facebook: <https://www.facebook.com/eastlaskillscenter.org>



Our Mission

The East Los Angeles Skills Center in collaboration with community—based organizations and stakeholders will provide access to educational programs and services to students to achieve their personal and or career goals through language acquisition, academic and career pathways.

Our School-wide Learning Outcomes

The East Los Angeles Skills Center offers opportunities for all students to:

- Have access to an educational plan and course of study to increase employability
- Obtain technical skills for entry and advanced employment
- Acquire language and academic skills for advanced educational options and careers
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Our Vision

To be a dynamic educational and job training institution to empower students to be college prepared and career ready.