



EAST LOS ANGELES SKILLS CENTER WEEKLY BULLETIN

September 3, 2019

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Please submit items for publication to the editor: Julio Melara, APO at jmelar01@lausd.net

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3921 Selig Place Los Angeles, CA 90031
Office: (323) 224-5970
Monday through Thursday 8:00am-4:30pm
Friday: 7:30am-4:00pm
Saturday 8:00am – 12:15 pm

Eastside Learning Center
4355 Michigan Ave. LA, CA 90022
Office: (323) 729-1800
Hours: Monday through Thursday 8:00am-9:00pm
Friday: 7:30am-4:00pm

IMPORTANT DATES

- September 3, 2019 – Labor Day
- September 3-7, 2019 – CASAS pretest (trimester classes) at ELASC
- September 4, 2019 – Academic PLC at ELASC, 10:30 am-12 noon
- September 9-13 – CASAS pretest (trimester classes) at Eastside
- September 10, 2019 – HiSET at ELASC 9:00 am
- September 11, 2019 – Academic Department Meeting at ELASC – 11:45am-12:45pm
- September 16-20, 2019 – El Civics Digital Literacy (1st period & evening classes)
- September 17, 2019 – Safety Meeting at ELASC 11:30am-12:15pm and Eastside at 7:30pm-8:30pm
- September 18, 2019 – ESL PLC at Eastside 10:15am-12:15pm and CTE PLC at ELASC at 2:00pm-3:00 pm
- September 19, 2019 – Safety Meeting at Eastside, 11:15am- 12:15pm
- September 24, 2019 – ESL Department Meeting at Eastside 11:15am-12:15pm
- September 24, 2019 – HiSET Presentation at Eastside, 9:00am
- September 25, 2019 – CTE Department Meeting at ELASC 11:15am-12:15pm
- September 26, 2019 – ESL Department Meeting at ELASC, 11:15am-12:15pm
- September 27, 2019 – PBIS Fun Friday at ELASC 12:00 noon-1:00pm
- September 27, 2019 – Open House Committee Meeting at ELASC 12:00 noon-1:00pm
- September 30, 2019 – Unassigned Day, no classes

10 CCU Teachers Grants of \$500 Each

Share your vision for a creative, innovative, beneficial, special class project and win a California Credit Union \$500 grant.

Submit your application and tell us your unique class project idea at: www.ccu.com/teachergrant
Deadline to apply: October 18, 2019



Positive Behavior Intervention Support



Ms. Farnsworth presented our school-wide Positive Behavior Intervention Support (PBIS) program to our students at the Skills Center on Wednesday, August 28th, 2019 in the auditorium and at Eastside on Thursday, August 29, 2019 in the multipurpose room at Eastside.

Meet One of Our Own



Stephanie Fournier, Computer Instructor enjoying one of her favorite sports.

Ms. Fournier studied at Orange Coast College and California State University Long Beach where she earned a B.S. in Business Administration. She worked in the Hotel/Hospitality industry for 8 years before she started teaching. And she knew this was her vocation the very first day of class. She taught Keyboarding and Office Skills at Watts Skills Center (Now Maxine Waters Employment Preparation Center) and at Harbor Occupational Center for a few years. Later she moved to South Orange County and taught business and marketing courses at the Fashion Institute of Design and Merchandising (FDIM). Her three full-grown children have kept her busy throughout the years. She enjoys yoga, skiing trips to Mammoth, and sailing trips to Catalina Island. Her parents, an aunt and an uncle were educators. So becoming a teacher was a natural progression. She enjoys career technical education and improving the quality of life by providing our diverse communities with meaningful opportunities to fulfill career, educational and personal goals through lifelong learning. Her favorite quote is Benjamin Franklin's "Tell me and I forget, teach me and I may remember, involve me and I learn".

Family Success Initiative Community of Practice (FSI CoP)

When: Friday, September 6, 2019
Time: 1:30 pm – 4:30 pm
Location: East LA Skills Center

- For all FSI teachers
- For more information, please contact Matthew Oberlander at mjo4330@lausd.net or (213) 241-3813.

Timendi causa nescire est.

8 Signs to Improve Your Leadership Skills

Leaders are not leaders because of their title, their salary or their accomplishments. They are leaders because they bring out the hidden greatness in others. The world is full of wannabe leaders and people are often put in leadership roles who really don't want to or aren't capable of leading. Here are 8 signs to avoid to improve your leadership skills. When these signs are present, don't follow blindly, and don't adopt them yourself.

1. **Blame outwardly** – It is never their fault. They blame the tool, the process or the people. They share the blame and hoard the fame.
2. **Passion is missing** – When passion is absent the whole team knows it and usually will follow suit. If the leader can't stay passionate about the vision, the team can't help them achieve it.
3. **Flat out can't listen** – They either think they are always right, their idea or opinion is the only one that matters or everyone around them is incompetent, out to get them or just plain wrong.
4. **Sees their team as there to serve them** – This makes them a master not a leader. They beat the team into submission instead of influencing them to follow.
5. **Compromise their personal values and belief system** – Even when the decision doesn't feel right inside they do it anyway. Overtime you find that their values have vanished or transformed into something evil.
6. **Uncooperative** – They keep a perpetual line in the sand. The art of compromise and negotiation is lost on them.
7. **Uncoachable** – They have no performance issues and no room for improvement. They remind you that they've been doing this for X years and know what is best and right.
8. **Threatened by those around them** – They go throughout their day with fear that someone is smarter or better than they are and they work hard to ruin other people's credibility.

These traits completely miss the point of leadership. Beyond the fact that they are making everyone around them miserable and costing the company time, money and resources or worse they might be training future leaders to behave this way.

By Jason Cortel (@jasoncortel.com)

Happy September Birthday to:



Iffy Anyiam – September 2

Andrea Rodriguez – September 24

Jenisha Hasselberger – September 26

Laura Sharpe – September 27

Planning/Preparing Lessons and Knowing/Understanding Students

Plan your lesson ahead of time and write your agenda on the board daily.

Explain the objectives of the class to the students.

Your weekly lesson plan will become part of your long-term lesson plan and it will be ready for a substitute in case you are not there.

Review the last lesson and preview the next before the class ends.

Arrive at classroom early and give the students 15 minutes after in case they have questions.

Do not rush out your classroom as soon as the bell rings. It gives the wrong impression.

Learn your students' names and get to know their instructional needs.

Assist the students in their individual student plan (ISP) by helping them achieve their goals.

Update your lessons so they reflect real life, realistic situations.

Keep students engaged and address body language signs to refocus students' interest.

Be aware of cultural diversity.

ELASC Official Website: www.eastlaskillscenter.org

Visit our Facebook page at: <https://www.facebook.com/eastlaskillscenter.org/>

"I cannot teach anybody anything. I can only make them think." Socrates



Our Mission

The East Los Angeles Skills Center in collaboration with community—based organizations and stakeholders will provide access to educational programs and services to students to achieve their personal and or career goals through language acquisition, academic and career pathways.

Our School-wide Learning Outcomes

The East Los Angeles Skills Center offers opportunities for all students to:

- Have access to an educational plan and course of study to increase employability
- Obtain technical skills for entry and advanced employment
- Acquire language and academic skills for advanced educational options and careers

Our Vision

To be a dynamic educational and job training institution to empower students to be college prepared and career ready.