



**Volume 5, Issue 14**

<http://eastlaservicearea.org/>

## CALENDAR

### BLOOD DRIVE

Blood Drive is scheduled for Monday, November 28 at Eastside LC from 8 am—9 pm. Please donate blood to save lives!

### CASAS TESTING

CASAS pre-testing for all trimester classes and second post-testing for the semester classes is scheduled for the week of November 28th.

Please contact Ms. Sharpe for more information.

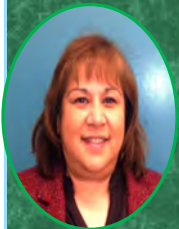
### HiSET TESTING

Tuesday, December 13th & Wednesday, December 14th at the Skills Center. Please see your counselor for more information.

Notes from

Ms. Rodriguez

Welcome back everyone. Hope everyone had a good time with family and friends and ready to learn new things the last three weeks of school before 2017.



# East Los Angeles Skills Center WEEKLY BULLETIN November 28, 2016

Submit items including pictures for the Weekly Bulletin to Jose Rico, APO [jrico6@lausd.net](mailto:jrico6@lausd.net)

We had 130 potential candidates attended the Powerline Class Orientation on Thursday, November 17, 2016. The students currently enrolled in the class shared their personal experiences inside and outside of the class and encourage everyone to prepare themselves mentally and physically before enrolling in the class. The students were TABE tested to identify their reading levels to ensure satisfactory completion of the program, successful passing scores for industry certification and for employment requirements.



## In the News In the News In the News

### SIS REMINDER:

Please contact Ms. Ortega at the East LA Skills Center at (323) 224-5970 or Ms. Solorio at (323) 276-7000 at the ELA Occupational Center for questions and/or concerns.

### Special Curricular Activities Form:

This is to remind the staff the need to inform an administrator of plans for a special curricular activity by completing the "Special Activities Form" one week in advance. The Form could be downloaded by logging in to the Web site and clicking "Forms and Bulletins" and then "Handbook".

### ESL Professional Learning Communities (PLC)

We will have a PLC meeting for all ESL Beginning Low instructors on Tuesday, November 29, 2016 at 12:15 p.m. in room #335 at the Skills Center. This is to discuss the outcomes of the classroom observations.



Congratulations to Mr. and Ms. Pickering for their new member of the family, a baby boy, Ethen Alexander Pickering born on Friday, November 4, 2016 at 5:21 am. He weighted 8 pounds and 15 ounces at birth.

## Student Corner

### STUDENT COUNCIL UPDATES:

Student Council members at the Skills Center have been sponsoring a "Tuesday Breakfast Sale" for the last three weeks in order to raise funds for the Student Body account. Because it has been very productive they will continue to sponsor the event. Students, please continue supporting the sale. Thank you.

### STUDENT PHOTO ID CARD

Student IDs are \$10.00 and are available in the bookstore at each main campus. All students who paid for their ID cards during pre-registration should go to the bookstore to take the picture to obtain the school ID.

### BLOOD DRIVE:

Eastside LC will host a Blood Drive on Monday, November 28th from 8:30 am to 8:30 pm. Please talk to your teacher if you are interested in being a donor and you have not signed up yet.



Thank you to Alma Alvarez, Larry Calderon, Jorge Gonzalez, Jose Rico, Edward Ruiz, Aaron Saenz, and Sheila Saenz for attending the DACE Career Technical Safety Practices for Student Success on Saturday, November 5, 2016 at the Slawson Occupational Center. It was the first professional development activity where the teachers provided input for their specific career courses.

### **Professional Growth Opportunities**

#### Community of Practice on Integrated Education and Training:

Is scheduled for two Wednesdays, December 7, 2016 and February 1, 2017.

To register please visit at [www.calpro@air.org](http://www.calpro@air.org).

### **ACCREDITATION CORNER!!!**



In preparation for our upcoming Accreditation visit, one of the goals in the Action Plan is to "**Develop cooperative learning activities in all program areas**".

Cooperative learning has been proven to be effectively for all types of students, in particularly beneficial for any student learning a second language. It promotes learning and fosters respect and friendship among diverse groups of students. In fact, the more diversity in a team, the higher the benefits for each student. Peers learn to depend on each other in a positive way for a variety of learning tasks.

Students typically work in teams of four. This way, they can break into pairs for some activities, and then get back together in teams. Below are some of the cooperative learning strategies for you to implement in your classroom and if you have a different one and would like to share it with others, please forward it to Mr. Rico:

- **Round Robin**- Present a category (such as "Names of items in the kitchen") for discussion. Have students take turns going around the group and naming items that fit the category.
- **Roundtable**- Present a category (such as words/verbs that begin with "b"). Have students take turns writing one word/verb at a time.
- **Numbered Heads Together**- Ask students to number off in their teams from one to four. Announce a question and a time limit. Students put their heads together to come up with the answer. Call a number and ask all students with that number to stand and answer the questions. Recognize correct responses and elaborate through rich discussions.

### **QUOTE OF THE WEEK**

  
**I FACILITATE THINKING**  
*I engage minds*  
**I LISTEN TO QUESTIONS**  
**I encourage risk**  
**I support struggle**  
*I cultivate dreams*  
**I LEARN EVERY DAY**  
**I TEACH**  




### “Let’s Talk Friday”

The ESL students at Eastside LC had their “Let’s Talk Friday” activity and the objective was to pantomime household chores commands given by selected students and when “feed the baby” was uttered, everyone had to run to find a new partner. They learned and practiced the verbs by using Total Physical Response (TPR).

